

ABSOLUTE RATING: Unsatisfactory

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 78.

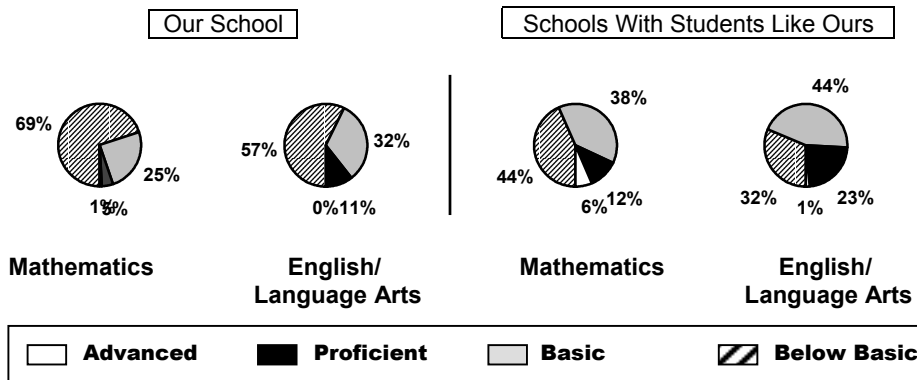
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=303)	42.9	30	N/A	N/A
Students with disabilities other than Speech (n=47)	19.1	10		
Students without disabilities (n=250)	48.4	34.1		
Gender				
Male (n=157)	33.8	28.6		
Female (n=137)	54	31.9		
Ethnic Group				
African American (n=203)	37.4	23.1		
Hispanic (n=2)	N/A	N/A		
White (n=89)	56.2	46.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=230)	37	24.4		
Pay for lunch (n=64)	65.6	50.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,305	N/A	\$5,469	\$5,347
• Prime instructional time	89%	Up from 88.6%	89.3%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	18 to 1	18.7 to 1
STUDENTS (n=314)				
• Attendance Rate	95.6%	Up from 95.5%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%	N/A	5.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7%	N/A	4.9%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Down from 2.6%	4.7%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	9.8 Days	Up from 7.8	8 Days	7.6 days
• Attendance Rate	95.4%	Up from 94.6%	94.7%	95.1%
• Teachers with advanced degrees	50%	No change	42.4%	47.7%
• Continuing contract teachers	68.2%	Down from 81.8%	80.6%	83.8%
• Teachers with out-of-field permits	4.5%	Down from 9.1%	0%	0.0%
• Teachers returning from the previous school year	87.8%	Down from 88.4%	86.7%	87.2%
• Average teacher salary	\$37,346	Up 6.4%	\$36,323	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.7%	N/A	65%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	90.3%	N/A	94.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	24.8%	Down from 28.9%	52.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1%	Down from 1.2%	1.7%	1.1%
• Suspended or expelled	5	N/A	2	1
• Gifted and talented	8.5%	Up from 7.5%	7.8%	11.5%
• With disabilities other than speech	18.6%	Down from 21.9%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Although quite engaging, this has been a profitable year for both the students and the staff of Spaulding Elementary. Usually with change comes growth, and our students and staff have adapted quite well to several changes and have grown socially and academically as a result. Our students participated in several service-oriented activities to help build character and community spirit.

We applaud the efforts of the PTO this year. Funds from the fundraiser were used for projects to beautify the school and for activities to build school spirit for students and staff. We appreciate the work of our PTO, and we look forward to having more involvement and voice in our school from the PTO.

Our teachers worked tirelessly this year. More of them were able to attend professional development conferences and workshops and were able to implement new strategies in the classrooms. We instituted the first year of our school renewal plan and expect all goals to be reached. Two teachers completed advanced degrees (master's and master's plus 30 hours). Sandra Hudson was selected Spaulding's Teacher of the Year and will represent our school well at district functions.

Spaulding's faculty began implementing the Four Blocks Literacy Model in language arts. We believe this model will strengthen our students' organization in language and reading development. We implemented two concurrently run after-school programs this past year - Communities in Schools and Spaulding Enrichment. We believe the added educational opportunities and experiences provided for our students in these programs truly paid off as reflected in our students' grades. Also, teachers began "Working on the Work", which is a different approach to totally planning and integrating the work designed for our students so that it will be more meaningful and engaging.

Spaulding Elementary continues to focus on "Building a Community of Learners".

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.0	63.9	(Avail. 2002)
Satisfied with social and physical environment	79.2	54.2	
Satisfied with home-school relations	25.0	74.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Spaulding Elementary
204 East Pearl Street
Lamar, SC 29069

Grades 4-6 Elementary School

Enrollment: 314 Students

Principal

Mr. Jeffery E. Long 843-326-5347

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com